

ROBBIN HOOPES, C.I., M.A., J.D.

EXECUTIVE PROFILE

Experienced higher education executive and academic leader with more than 25 years of progressive leadership in community college education, academic affairs, accreditation, strategic planning, workforce development, student success, transfer and articulation, and institutional transformation. Demonstrated success leading large-scale academic operations, strengthening institutional accreditation, developing innovative workforce-responsive academic programs, managing institutional crises, and cultivating strategic partnerships with employers, universities, government agencies, and community organizations.

EDUCATION

Georgetown University — Washington, D.C.

Doctoral Fellow in Sociolinguistics, 1995–1999 | GPA: 4.0

Graduate Fellowship recipient with full scholarship and stipend
President, Georgetown Linguistics Student Association

Gallaudet University — Washington, D.C.

Master of Arts in Linguistics, 1995 | GPA: 4.0

Outstanding Linguistics Student Award
Graduate Student Writing & Research Award

University of Cincinnati College of Law — Cincinnati, Ohio

Juris Doctor, 1987

Trial Practice Book Award
Merit Scholarship Recipient

University of Akron — Akron, Ohio

Bachelor of Arts in Political Science, 1984

Summa Cum Laude

PROFESSIONAL EXPERIENCE

Cincinnati State Technical & Community College — Provost & CAO | 2016–Present

Serve as chief academic officer and member of the President's Executive Team, providing strategic leadership for academic affairs, accreditation, strategic planning, student success, workforce development, academic operations, and institutional effectiveness.

SELECTED ACCOMPLISHMENTS

- ❖ *Transformed Accreditation Status.* Transformed College's accreditation status from an *AQIP Pathway* with numerous "unmet" criteria to current award of *Open Pathway* status (highest accreditation recognition and all criteria "met").
- ❖ *Achieved Excellent Licensure Pass Rates and Program Accreditation.* All of College's accredited/licensed programs maintained in good standing and graduates' licensure pass rates routinely exceed state and national averages (e.g. Nursing, Respiratory Therapy, Culinary, Medical Lab, Aviation Maintenance).
- ❖ *State Approval of Strategic Initiatives.* Won state approval: (1) to offer College's first 3 bachelor's degrees; (2) to establish location, and receive state subsidy, for Northern Kentucky based aviation campus; (3) to create funding stream to establish and operate College's Career Center.
- ❖ *Significantly Increased Subsidy Funding.* Increased College's SSI subsidy (17th to 4th in Ohio) via implementation at scale of best practices to increase credit momentum and degree completion, including:
 - Co-requisite strategies (replacing developmental education course)
 - Multiple measures for course placement (replacing standardized testing)
 - Required advising for all incoming students (replacing optional advising)
 - Create "Pathway Advisor" positions embedded in academic divisions (replacing Advising Center)
 - Implemented case management approach and tools for advising
 - Increased students completing math in the first year to 74%.
- ❖ *Raised the College's Profile.* Elevated the College's stature as a national model of experiential learning via national, state, and regional presentations (American Association of Community Colleges National Conference, Ohio Association of Community College Conference; Ohio's Lead for *Ohio-Michigan Frontier of Practice – Experiential Learning*).
- ❖ *Raised Academic Quality.* Instituted a culture of assessment and quality control for all academic programs via design and launch of the College's:
 - *Annual Academic Program and Department Self-Study*
 - *Three Year Assessment Cycle*
 - Student Success Key Performance Indicators (KPIs)
 - Creation, mapping, and assessment of Institutional Learning Outcomes (ILOs), Program Learning Outcomes (PLOs), and Co-Curricular Outcomes (CCOs)

- ❖ *Modernized Learning and Student Services Environment.* Transformed the student learning experience and increased access to student supports via:
 - Led transition to Brightspace learning management system.
 - Re-Establishment of Office of Office Online
 - Expanded instructional design support
 - Secured ACUE faculty development opportunities (No #1 in Ohio for faculty earning ACUE certifications).
 - Remote student support services (e.g. Academic Advising, Tutoring Services, Counseling Disability Services)

- ❖ *Stewardship through Shared Governance.* Engaged the College's shared governance culture and structures to build consensus and ensure prudent decision making, including"
 - *Emergent:* Created Academic Response Team (ART) as a shared governance vehicle to respond rapidly and effectively to sudden disruption. Through collaboration, the College maintained academic continuity and integrity during COVID, cyberattack, and catastrophic flood disruptions.
 - *Sweeping:* Engaged with AAUP and Faculty Senate to align existing policies and practices with requirements of Advance Higher Education Act (SB1/HB96).
 - *Rapid:* Created ad hoc shared governance taskforces for rapid change (e.g. A.I. Taskforce; Learning Outcomes Academic Committee).
 - *Ongoing:* Collaborated with the College's existing committees for recommendations on key strategic initiatives including:
 - Academic Tech Committee – Implemented Recommendations for LMS Transition
 - Tenure & Sabbatical Committees – Recommended to BOT
 - Budget Advisory Committee – Implemented A.I Taskforce & AI Faculty Grants
 - Faculty Senate – Implemented Series of Phased Adjunct Raises
 - Strategic Plan 2030 Steering Council – Implemented process recommendations

- ❖ *Growth through Grants, Donations and Government Investments.* Provided engagement, support and guidance for college teams on multiple opportunities to secure and administer funding for academic program growth, expanding student services, and updating facilities and equipment, including:
 - Design and launch of \$3 million Health Simulation Laboratory.
 - Securing \$3.5 million in state RAPIDS and Super RAPIDS funding state-of-the-art training equipment for health and engineering and information technology programs.
 - Expansion of nursing pathways including new lab facility through \$1.5 million ARPA pass through grant via Hamilton County Commissioners.
 - Application of \$1.7 million in HRSA funding to modernize instructional laboratory equipment across all technical programs.
 - Guided and supported three FAA Workforce Development grants to fuel growth of Aviation Maintenance Technology program in Harrison and Northern Kentucky.
 - Led relaunch and growth Choose Ohio First scholarship program with \$1.7 million in state grants.

❖ *Embracing and Integrating AI*

- Established AI Taskforce (shared governance ad hoc committee)
- Supported faculty and staff development (AI4 Conference, AI Council, Office of Online Learning Summer Series).
- Developing AI Electronic Badges for Students – (Collaboration with Career Center and Office of Online Learning).
- AI Professional Development

❖ *Improved Academic Performance Reflected in Data*

- Funding Increased F20 to F25 due to per Academic Performance:
 - SSI Funding/Student: From \$4,067 to \$6,087
 - SSI Funding/FTE Rank Among Ohio Comm College: From #22 to #12
 - SSI Funding Share Among Ohio Comm Colleges: From 6.1% to 6.8%
- Enrollment Increased F20 to F25
 - From 6,778 to 10,701
 - 58% Increase
- Met all Academic Quality Metrics
 - College Accreditation (HLC) – 100% Compliance with HLC Criteria
 - Program Accreditation – 100% of Accredited Programs in Good Standing
- Steward Academic Budget of Approx \$41 Million
 - 4 Academic Divisions
 - Library
 - Office of Online Learning
 - Office of Institutional Research
 - Office of Provost
- Annual Graduate Earnings
 - Rank # 1 Amongst Ohio 22 Comm Colleges

Cincinnati State Technical and Community College — Dean, Humanities & Sciences | 2013–2015

Provided strategic and operational leadership for the Humanities and Sciences Division at Cincinnati State Technical and Community College, including developmental education, humanities, social sciences, mathematics, natural sciences, Early Childhood Education, Interpreter Training for the Deaf, and college-wide academic support services. Oversaw faculty development, academic integrity of the general education curriculum, transfer and articulation initiatives, academic support operations, and all divisional operating and personnel budgets while advancing student success, transfer pathways, and institutional effectiveness.

SELECTED ACCOMPLISHMENTS

- *Increased Math Completion.* Increased math completion through adoption of *math pathways* reform that increased math completion by tailoring math requirements to the computational skills needed for an academic program.
- *Developed Transfer Opportunities for Students.* Brokered innovative, first-ever agreements with Northern Kentucky University (NKU) and the University of Cincinnati (UC) that granted Cincinnati State students early access to advising, courses, and privileges at NKU and UC while still a student at Cincinnati State.
- *Established Transfer Center.* Established the College's first Transfer Center to support students continuing to 4-year institution for a bachelor's degree.
- *Faculty Engagement vis-à-vis Faculty Contract.* Served as member of AAUP Bargaining Team (first negotiation after the faculty strike) and have continued to present being either a member or lead of Admin Bargaining team for AAUP negotiations.

Sinclair Community College – Assist Dean of Liberal Arts, Communication & Social Sciences Div | 2011–2013

- ❖ Served the Academic Dean in providing oversight of all academic programs and departments within the division.
- ❖ Led academic transfer and dual enrollment initiatives to University of Dayton and Wright State University.
- ❖ Provided College-wide Leadership, per appointment, on key, high-profile initiatives, including:
 - Co-Chair of College's Annual Convocation
 - Co-Chair of Quarter-to-Semester Conversion
 - Chair of AQIP Accreditation Project – Increasing Persistence in Gateway Course
 - Design Team of *Completion by Design* (Gates-Funded Grant) that pioneered completion strategies for Sinclair and for the state of Ohio.

Sinclair Community College — Program Chair, Child & Family Education Department | 2010–2013

- ❖ Directed academic operations for academic programs:
 - American Sign Language and Interpreting for the Deaf AAS degree
 - Early Childhood Education AAS degree
 - Education Transfer AA degree
 - Disability Intervention Services AAS degree
- ❖ Provided oversight of the College's Early Childhood Education Center (on-site pre-school),
- ❖ Managed faculty hiring, curriculum, budgets, assessment, accreditation, and student advising.

Sinclair Community College — Prof of American Sign Language & Interpreting for the Deaf | 2000–2013

- ❖ Faculty member in American Sign Language (ASL) and Interpreter Education.
 - 2000 Assoc Professor
 - 2005 Awarded Tenure and Full Professor
 - 2005 Winner of the national *NISOD Excellence in Teaching Award*.
- ❖ Founded, and served as Faculty Advisor, for highly engaged and active BriTe SiGnaL Alliance (LGBTQ Student Club, 50+ Members).
- ❖ Won Sinclair Diversity Grant that provided week-long engagement of the College, City of Dayton, and area high school in activities related to the *Laramie Project*.

Scholarly Publications and Presentations in Field of ASL Linguistics

| 1995 - 2012

1995 *Accent in American Sign Language*. Coauthored with C. Budding, K. Scarcello and M. Mueller. Presented at NWAWE 1995, University of Pennsylvania, Philadelphia, PA.

1995 *Identification of Foreign Sign Language Accents by the Deaf*, Communication Forum, Vol. 4, pp. 117. (Coauthored with C. Budding et al.) Wash. D.C.; Gallaudet Univ. Press.

1997 *The Acquisition of Spoken and Signed Languages by Deaf Children*. Presentation July 9, 1997 for hearing parents of Deaf children at De Sales Center, Ann Arbor, Mich.

1998 *Pinky Extension: Suggestions Regarding Its Occurrence, Constraints and Function*, In Pinky Extension & Eye Gaze, Vol. 4, Sociolinguistics of Deaf Communities, (Ed. C. Lucas), Wash D.C.: Gallaudet Univ. Press.

1998 *Morphology of English and ASL: Differences Due to the Co-Occurrence Constraints of the Communication Channel*. Presentation Given to the Ohio Chapter of Registered Interpreters for the Deaf, District 6, January 9, 1998.

1998 *Contractual Ambiguity: What Linguistic Analysis Has to Offer*. Presented at the Law and Society International Conference held June 47 at Aspen, Colorado.

1998 *Symposium on ASL Variation Research*. In depth panel (with Dr. Ceil Lucas and Dr. Steve Collins) presented at the Sixth International Conference on Theoretical Issues in Sign Language Research, November 1215 at Gallaudet University, Washington D.C.

1999 *The Language Dynamics of the Courtroom: What Interpreters Need to Know*. Presented at the annual OCRID conference in Dayton, Ohio.

1999 *Sociolinguistic Variation in Sign Languages: Theoretical and Methodological Issues*. Lead author of this in-depth, coauthored paper. Theoretical Issues in Sign Language Research, Volume IV, University of Chicago Press.

2001 *Linguistics for Interpreters*. Florida Registry of Interpreters for the Deaf. Keynote delivered to the annual state conference of Registry of Interpreters for the Deaf. West Palm Beach, FL.

2001 *Symposium on ASL Variation Research*. American Association of Applied Linguistics (AAAL) .. Presented at the March 2000 Conference in Vancouver, Canada.

2002 *Methodological Issues in Sociolinguistic Research of Signed Languages*. Symposium presented at Deaf Way II, July 8, 2002, in Washington DC. Ceil Lucas and Steve Collins co-presenters.

2003 *Tramping Miranda: Interrogating Deaf Suspects in Language, Law and Deafness in the Deaf Communities* (Ed. C. Lucas), Wash D.C.: Gallaudet Univ. Press.

2004 South Carolina Registry of Interpreters for the Deaf. Series of presentations given for experienced interpreters relating to interpreting in court processes, including police interrogation, as well as ASL semantics presentation "Interpreting for Meaning."

2004 *Importance of ASL in Liturgy, Prayer and A Spiritual Life*. Keynote address to the Annual Conference of the National Catholic Office on Deafness. Colorado Springs, Colorado.

2005 *Developing a Lifelong Relationship with Your Deaf Son or Daughter: More Depends on Grammar Than You Think*. Keynote address for Deaf Awareness Week at St. Rita School for the Deaf, Cincinnati, Ohio. February 2005.

2006 *Signing ASL With Children*. Special Session at ISLR Statewide Conference, Columbus Ohio. June 2006.

2009 *Deaf Victims of Domestic Violence*. Outreach presentation to Dayton Deaf Community for Artemis, Dayton, Ohio. Nov. 17, 2009.

2010 *Complex ASL Verb Tenses Every Interpreter Should Know*. Ohio ISLR Statewide Conference, June 17, 2009.

2011 *Gaining Conceptual Understanding: Spatial Mapping in Math and Science*, Ohio ISLR Statewide Conference, May 21, 2011.

2012 *How do you say that in ASL: Connecting the dots between the grammars of ASL and English*. Ohio ISLR Symposium, Ohio School for the Deaf, Columbus, Ohio, April 28, 2012.

PROFESSIONAL LEADERSHIP & SERVICE

Chair, Ohio Chief Academic Officers (2022–2023)
Vice Chair, Ohio Chief Academic Officers (2021–2022)
Secretary, Ohio Chief Academic Officers (2020–2021)
Co-Lead for *OH-MICH Frontiers of Practice: Experiential Education* (Current)
Steering Council, Ohio Dept of Higher Education, Industry Recognized Credentials (Current)
Steering Council, Ohio Dept of Higher Education, Guaranteed Transfer Pathways (Current)
Board Member, Cincinnati Youth Collaborative (Current)
Founding Member, Southwest Ohio Health Education Coalition (Current)
Steering Council Member, Cincinnati Talent Collaborative (Current)
Nationally Certified Interpreter, Registry of Interpreters for the Deaf (Current)
Volunteer, Caracole
Community Service Project, *Eggs for Westside Seniors*

HONORS & DISTINCTIONS

NISOD National Award for Teaching Excellence
Outstanding Linguistics Student Award
Graduate Student Writing & Research Award
Trial Practice Book Award
Summa Cum Laude Graduate, University of Akron

AREAS OF EXPERTISE

Community College Leadership
Academic Affairs Administration
Strategic Planning
Accreditation & Compliance
Student Success & Retention
Workforce Development
Transfer & Articulation
Online Learning & Instructional Innovation
Grant Development & Management
Budget Administration
Faculty Development
Crisis Management